



How the EPPa Toolkit and Strategy can help with SEF/OfSTED requirements

You can use this EPPa Toolkit as a valuable addition to your school's resources for parent and community involvement whether

a) you want it for fast help with your SEF/OfSTED consultation and involvement goals, for your work with parents and the community

or

b) to develop a longer-term strategy for parent and community involvement with your school.

a) Fast help for meeting your SEF/OfSTED commitments for parent and community involvement using some parts of the EPPa Toolkit

If you wish to use parts of the EPPa Toolkit (for example to assist with parental consultations) but not embark on the full-blown strategic approach at this stage, then you will find that there are many aspects of the Toolkit that you will not require.

To help you identify the parts of the EPPa Toolkit that you may find of most immediate use for **SEF/OfSTED**, please refer to the list below. All of these items can be found in the EPPa Manual, on the EPPa CD (inside front cover of Manual) or on the EPPa website www.mosaic-ed.com

b) A whole-school long-term strategy for parent and community engagement using EPPa

If you intend to establish a parent-led EPPa Action Team in your school, simply follow the guidance in the manual and it will take you step-by-step through the whole process of recruiting your Action Team, adopting a constitution, consulting with parents, governors, community members and staff, devising a plan of action, undertaking projects and evaluating the outcomes. There are model documents, suggestions for where to go for help, case studies and access to information about the newest funding opportunities on the CD and on the website. Of course much of this information is also useful for helping your school to fulfil its obligations for SEF and OfSTED regarding parent and community involvement as well as having helpful information on projects that assist with Extended Schools and Every Child Matters.

Fast help from EPPa with SEF/OfSTED requirements

Providing information for parents

Quick checklist about school-home communication **Manual page 22**

Model questionnaire to adapt **CD MD13 pages 3–7**

Ideas for short projects to improve communication **CD HH3 pages 1–3**

Consulting with parents on their views	Quick checklist about decision-making, consultation	Manual pages 27,28
	Model questionnaire to adapt	CD MD13 pages 1–7
The home-school learning partnership	Quick checklist about learning partnership	Manual page 23
	Model questionnaire to adapt	CD MD13 page 6
	Case studies and project ideas, see website – ‘Trial Report’ and ‘Members area’	www.mosaic-ed.com
	Ideas for short projects to improve learning partnership	CD HH3 pages 3–6,9
	Where to go for support agencies	CD HH6 all pages
Links and resources involving the local community	Quick checklist about community links	Manual pages 25–26
	Case studies and project ideas, see website – ‘Trial Report’ and ‘Members Area’	www.mosaic-ed.com
	Ideas for short projects to improve communication	CD HH3 pages 7–9
	Where to go for support agencies	CD HH6 all pages
Extended schools, family learning, educational benefits for children	Quick checklist about volunteering/family learning	Manual pages 23–24
	Case studies and project ideas	Manual pages 31–39
	Case studies and project ideas, see website – ‘Trial Report’ and ‘Members Area’	www.mosaic-ed.com
	Getting volunteering on a firmer footing – policy for governors to adapt	CD MD11
	Handbook for schools to modify for parent and community volunteers	CD MD12
	Evaluation of volunteers’ training needs	CD MD13
	Ideas for short projects to improve volunteering, to support pupil learning	CD HH3 pages 10–13
	Where to go for support agencies	CD HH6 all pages
	Getting funding for extended schools projects – where and how (Community Constitution may be required)	CD HH3 all pages
	Funding Updates on members area of EPPa website:	www.mosaic-ed.com

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